

Ofsted -Spiritual, Moral, Social and Cultural (SMSC) comments January- March 2017



(Grade 1= Outstanding Grade 2 = Good Grade 3 = Requires Improvement 4= Serious Weaknesses / Special Measures)

Lower Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
John Donne, Blunham	17/1/17	2	No comments (Short inspection)
St Swithuns, Sandy	20/01/17	2	<p>This is a good school Pupils' spiritual, moral, social and cultural development is strong. School leaders prepare pupils well for life in modern Britain and their focus on teaching values to pupils provides a moral framework that is shared by all.</p> <p>Effectiveness of leadership and management Pupils' spiritual, moral, social and cultural development is a strength of the school. The leadership team and other adults skilfully promote qualities such as friendship and tolerance through the whole-school half-termly values.</p>
Ridgmont	21/02/17	2	Pupil understand the importance of showing respect and kindness to others in their small school. Pupils appreciate the work of the adults in school.

Primary Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Eaton Bray	01/12/16	3	<p>The school has the following strengths The many extra-curricular opportunities contribute to pupils' good physical, social, moral, spiritual and cultural development.</p> <p>Effectiveness of leadership and management The school provides a wide range of opportunities for pupils to learn about other cultures and fundamental British values. Staff ensure that pupils understand the rule of law and consequences when rules are broken. They discuss what it means to live in a peaceful, fair and democratic society. These opportunities, supplemented by high-quality assemblies such as the well-led Year 4 assembly observed during this inspection, contribute well to pupils' social, moral, spiritual and cultural development.</p> <p>Personal development and welfare Displays around the school show pupils' good spiritual, moral, social and cultural development, for example, in learning about different faiths, taking part in international links with Africa and</p>

			involving themselves in charity work.
Houghton Regis	26/01/17	3	<p>The school has the following strengths Pupils are proud of their school. They care about and respect others. Their spiritual, moral, social and cultural development is good.</p> <p>Effectiveness of leadership and management Pupils' spiritual, moral, social and cultural development is promoted effectively. Opportunities to promote fundamental British values and prepare pupils for life in modern Britain are highlighted throughout the curriculum. The teaching of British values, such as tolerance and respect, is reinforced through the school's own set of values, which pupils understand. Pupils are taught about right and wrong, listening to different viewpoints and about the value of caring for others, such as through their support for charities and 'Grandparents' Day', where they learn about the local community.</p>
Hawthorn Park, Houghton Regis	18/01/17	4	<p>Effectiveness of leadership and management The school's provision for spiritual, moral, social and cultural development requires improvement. Older pupils show a good understanding of how democracy works and the importance of the rule of law. Pupils on the school council understand the basic features of democracy, and enjoy representing the views of classmates in the regular meetings that take place. Although this helps pupils to develop an understanding of British values, they do not learn enough about different cultures, religions or beliefs. This limits pupils' understanding of tolerance, how society works and the wide range of cultural influences that have shaped their own heritage.</p>

Middle Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Fulbrook, Woburn Sands	07/12/16	2	<p>Effectiveness of leadership and management Pupils' social, moral, spiritual and cultural development is promoted effectively, preparing them well for life in modern Britain.</p>
Potton	26/01/17	2	<p>Pupils benefit because they study a wide range of subjects, many of which are taught by subject specialists. They are able, for example, to produce expressive art work that is visually powerful and to learn about key world faiths. Pupils made clear, during this inspection, that they find the work that they complete very interesting, and that the expert subject knowledge of specialist teachers helps them to learn.</p>

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Upper/Secondary Schools by date order

(Grade 1= Outstanding Grade 2 = Good Grade 3 = Requires Improvement 4= Serious Weaknesses / Special Measures)

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
All Saints, Dunstable	11/01/17	3	Effectiveness of leadership and management The majority of leaders model positive attitudes and values. They consistently promote fundamental British values and there are many opportunities to extend pupils' spiritual, moral, social and cultural development, both within the curriculum and via after-school enrichment activities.

Nursery Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Willow, Dunstable	26/01/17	1	No comments. (Short inspection)